

AGENDA



GOVERNANCE COUNCIL MEETING

5100 Masthead St. NE, Albuquerque NM 87109

Tuesday, May 9th, 2017

5:30 pm

GENERAL SESSION

PART I – PRELIMINARY

- A. Call to Order
 - a. Pledge of Allegiance
- B. Ascertain Quorum
- C. Approval of Agenda
- D. Approval of Minutes (June, April)

PART II – FINANCIAL OVERVIEW

- A. Budget report Ashley

PART III – BUSINESS

- A. Budget/Calendar approval/vote Ashley
- B. BAR approvals/vote Ashley
- C. Shared leave policy/vote Justin
- D. Lease Assistance Application approval/vote Ashley
- E. Furlough for current school year/vote Justin
- F. Justin's contract/vote Vicky
- G. PED GC training requirement changes Justin

PART IV - REPORTS

- A. Upcoming events Vicky/Justin
 - 1. Senior Trip
 - 2. Award ceremony
 - 3. Lock-in
 - 4. Senior Picnic/Play day
 - 5. Graduation (Who is attending?)

PUBLIC COMMENT

Persons wishing to address the Governance Council on other than action items must indicate such on the Public Forum Sign-Up Sheet prior to the start of the board meeting per Explore Academy Bylaws. The GC reserves the right to limit or curtail repetitive comments or other expressions that are obscene, profane, disruptive of the orderly conduct of the GC's meeting, harassing or defamatory of not in keeping with the decorum of a school board meeting which includes students or other minors.

Complaints regarding personnel matters or involving students may be redirected to appropriate administrative procedures for review and handling. You will be given three minutes to address your item. Since no action can be taken by the Board at this meeting, your item may be placed on a future agenda for further consideration.

Those desiring to comment on an action item on this agenda must indicate such on the Public Forum Sign-Up Sheet prior to the start of the board meeting. Please state your name, community or organization you represent, and the item you wish to place before the Governance Council. You will be given three minutes to address your item.

PART IV – CLOSING

- A. Adjourn